

# **Technology Advisory Committee**

Board Room, District Office April 26, 2017 4:30 PM – 6:00 PM

**Present:** Allen Culp, Bianca Ibarra, Brad Pierce, Brandon Feist, Brandy Japhet, Brian Runnalls, Dr. Frank Hewins, Emilie Reynolds, Emily Lehnhoff, Joy Hara, Lance Goodpaster, Lanna Duncan, Linda DiGiorgi, Lindsey Smith, Liza Klumpar, Lynn Cawthra, Lynne Mackey-Moseley, Sally Wheeler, Seth Seastrum

**Absent:** Caitlyn Zwang, Carolyn Treleven, Dr. Shaun Carey, Elizabeth Knode, Jennifer Verkuyl, Michelle Serdenia

#### Recordex Demo

- o Demonstration by Eric Scheibeler from Recordex
- Eric was asked to come show the TAC another item that is the future of technology, part of being a TAC member is being able to show you what technology is available. Also with Lynne and Joy from Assistive Technology being a part of the TAC and looking for an interactive white board type system this is a possible alternative for what they are looking for.
- The Recordex SimplicityTouch IFP is an interactive flat panel that features:
  - Industrial grade LED touch screen
  - 10-point plus multi-touch
  - system with 3 built in speakers
    - The volume can get very load is there a way to connect to an audio enhancement system?
      - Yes, it can be connected to any audio enhancement and can be used with microphones
  - Ability to bring in web resources, videos, live content from document cameras and more
  - Built in Android operating system Allows teachers to leave lesson plans on a thumb drive for substitutes who then plug in the thumb drive to the flat panel and have access to all the lesson plans.
  - Recordex has their own software that allows for projection and interaction but can also be used with our current software and teacher Yoga laptops.

# Single Sign-On (SSO)

### o Demo

- Still a lot of work on the back end to do before it will be available for piloting.
- IT, T&L and LSS have met and have a list of 63 commonly used apps
- Currently the IT department is piloting SSO.
- The goal is to have the system to a point where the TAC can start to pilot SSO by the June 7<sup>th</sup> TAC meeting.
- Users will launch the sign on page and sign in with their AD username and password
- ClassLink can customize the access depending on the staff's role or the students grade/school

- Programs that use the AD login will not need to be signed into once you get to the dashboard. Other programs that do not use our AD login, i.e. Skyward, will need to be signed into once and then it will remember the password.
- The SSO also offers a rostering program that we hope to incorporate soon.
  - This will pull data from Skyward and create the logins for programs such as ConnectEd and Think Central.
    - These programs currently have specific requirements for the username and password.
    - With the rostering program, all the usernames and passwords would be handled by the SSO and students will not have to remember their different sign ins, they will simply sign into the computer and then into the SSO.
- The SSO will also have the ability for staff to reset their AD passwords from anywhere, including outside of the district.

# My Files

- Under the School Network staff / students will be able to access all the district Drives and shares that they currently have access to such as H: Drive and District Site Shares
- Office 365 can also be added so that the user has access to their OneDrive files
- Able to save your documents in real time.
- Can access all your files including the H: Drive from anywhere including outside of the district.
- Can Office 365 be added to the student portion?
  - At this point, there are things that need to be looked at prior to adding the Office 365 app to students.
    - The Acceptable Use Agreement and data retention need to be reviewed.

### Naming Contest

- ClassLink offers a customizable app for the district. It will include the district logo and a unique name.
  - We get to create our own unique name for the app and are looking for ideas
  - Liza is offering a \$50 gift card to whoever suggests the winning name.
  - Please send your ideas to Lindsey Smith

### Canvas Post Pilot Discussion

- We have been in a pilot for 2 years now and have increased the number of students and teachers using Canvas
- The recommendation from IT and T&L to TAC is to move Canvas from a pilot to the District standard LMS.
- o How are you using and what are your thoughts on Canvas?
  - T&L is using it this year for PLC

- LSS Is using it as a repository
- Sally's students love Canvas
- Brandon believes that there is a way to go on staff training and involvement
  - He is using Canvas in his classes and loves it
- o Are there things that we want to require from the district staff on how they use Canvas?
  - Could the TAC come up with a set of criteria on how the LMS will be used by staff? This may be the June meeting topic or the item that we tackle in TAC next school year
- Once Canvas moves out of a pilot and if it was adopted then Professional Development could be offered on Canvas.
- As a group, are we all in agreement to recommend to Dr. Hewins, to move Canvas from a pilot to the official district LMS? It is agreed that we recommend that Canvas become the official LMS for the district.

### Badges

- o After the last TAC meeting Brad started to do some research into Badging systems.
  - Many systems have been found but all do about 80% of what we need / looking for?
- Carolyn and Brad discussed badges and how to proceed forward.
  - It appears that we have two different projects within the category of badges one for students and one for staff
- For the student badging, staff can try out any badging systems that are found <u>within</u>
  Canvas.
- A discussion for the TAC is what does the badging look like for the staff?
  - Is it a way to recognize staff for trainings and have something they can put on their resume?
  - Is it I went to xx number of hours of training so now I get a badge?
  - Is it that you provide a collection of evidence for work you have done and then you get a badge?
  - Tiered system
    - Kudos
    - Trainings