Franklin Pierce School District Safety Plan for COVID-19



We want to ensure the health and safety of employees, customers, and the public. Departments/buildings will use this template to create a safety plan. Departments/buildings must keep a copy of your plan onsite.

District: Franklin Pierce		
Department/Work Group/Building: Midland Elementary School		
Hours of Operation: 8:00-3:30		
Date of Plan: 8-20-2020	Plan Last Updated: 01-19-2021	

District COVID-19 Manager: Katie Gillespie and Brandy Marshall			
Phone: (253) 298-3027 and (253) 298-3034			
Email: Kgillespie@fpschools.org and bmarshall@fpschools.org			
COVID-19 Supervisor: Paula Dawson, Principal			
Phone: O:253-298-4501, Cell 253-405-5851	Email: paula.dawson@fpschools.org		
Back-up COVID-19 Supervisor: Eddie Nunez, Assistant Principal			
Phone: 253-298-4507	Email: enunez@fpschools.org		

^{*}Note: Supervisor must always be available during operation and is responsible to enforce the safety plan.

Physical Distancing

Current COVID-19 standards require employees, customers and the public maintain 6 feet of physical distance. Describe how you will maintain physical distance choose only those that apply):

⊠Spacing for employees:

- Staff will be required to socially distance.
- Staff room signs direct usage for up to 5 staff at a time.
- Reminders to socially distance will be emailed weekly.
- Information will be provided in the weekly staff bulletin.
- Signs are posted in halls and all areas, directing staff to socially distance.
- Staff will be directed to not congregate in any area inside.

⊠Spacing for students:

- Students will be required to socially distance.
- Signs are posted in halls and all areas, directing students to socially distance.
- Arrows direct students in the halls.
- Classroom desks will be distanced at least 6 feet.
- Floor markers will show students where to line up.
- Playground is broken into 8 zones for cohorts to have their own space.
- Classrooms will be dismissed at staggered times to eliminate too many students in one area.

⊠Spacing for visitors/customers:

- Visitors will be required to socially distance.
- Signs to socially distance are posted at the front door and in the office.
- Floor markers are placed on the floor for spacing.
- \square Approximate sq. ft./ # of customers allowed:
- \square Approximate sq. ft./ # of students allowed:

⊠Limit number of employees:

- Three staff, in addition to the 2 office staff, can be in the front office.
- Five staff (4 seated and 1 standing) are allowed in the staff room.
- Small areas have signage of allowable numbers of employees.

⊠Limit number of customers:

- 3 visitors are allowed in the front office.
- Visitors are not allowed in the building without an appointment.
- Up to 15 students allowed in classrooms.
- Hybrid/remote learning will be used to limit student numbers.

⊠Physical barriers:

- Plexiglass barriers are in place in the office and in small areas.
- Tables will be used to create barriers.
- Front doors are locked to visitors.

\boxtimes Visual cues or signs:

- Signs will be posted and around the school to distance.
- Signs will be posted to wear masks at all time.

☑ Different service model (call in, drive through, virtual):

- Virtual Learning to begin the school year until the numbers of cases in Pierce County has met the threshold for the hybrid model.
- Visitors to the school will call ahead and pick up materials, waiting outside.
- Student registration is all online.
- Students will be allowed in hybrid model, with smaller class sizes or continue in remote learning.
- Staff will be allowed to work remotely until the week before their grade level.

Hygiene

Current COVID-19 standards require employees, customers and the public to practice good hygiene. Describe how you ensure the following:

Frequent handwashing (location of handwash stations, frequency of handwashing, when to wash):

- Signs to wash hands will be placed by all sinks and restrooms.
- Staff will be reminded through email and staff bulletins.
- Students will be required to wash hands upon entry, lunch, recess, and after restroom.

Sanitizing of hands (location of hand sanitizer stations):

- Sanitizer will be made available in office and high contact areas.
- Students and staff will have hand sanitizer in the classroom.

⊠Covering coughs and sneezes (locations of tissues):

- Tissues in office and classrooms
- Students will be taught about proper hygiene with their mask.

☑ Provide reminders (signs, flyers, announcements, etc.):

- announcements in weekly bulletins
- Flyers and signs in staff and student areas
- Frequent notices to staff and families

☑ Face coverings (notices for customers, required for all workers):

- Notices for masks to be work at all entrances, staff required to wear masks.
- Notices for masks are in family newsletters
- Students required to wear face coverings at all times, except while eating, or if taking a "mask break" at recess, at least 6 feet from others.

Personal Protective Equipment (PPE)

Current COVID-19 best practice standards include use of personal protective equipment (PPE) to maintain the health of your employees, customers, and the public. Describe your PPE and when you need it (choose only those that apply):

⊠Masks:

- Staff have been instructed to follow DOH/L& I guidelines.
- Masks will be provided to employees to wear while at work.

\boxtimes Eye protection:

- Eye protection will be provided to staff based on L&I Guidelines.
- Staff can contact their COVID-19 Site Supervisor to request face shields.

⊠Gloves:

- Will be provided to staff based on L&I Guidelines and DOH Guidelines.
- Staff can contact their COVID-19 Site Supervisor to request gloves.

⊠Gowns or capes:

- Gown and capes will be provided to staff that are performing duties where a gown or cape is needed.
- Staff will be provided with a gown for emergency situations.

Cleaning and Disinfecting

Director of Maintenance and Operations: Doug Vanderleest

Phone: 253-298-4631 E-mail: dvanderleest@fpschools.org

Current COVID-19 standards recommend organizations clean and disinfect surface frequently, including high touch areas and general cleaning practices. Describe your plan to clean and disinfect:

EPA-approved disinfectants for COVID-19: https://www.epa.gov/pesticide-registration/list-n-disinfectants-use-against-sars-cov-2-covid-19

⊠Cleaning high touch areas (frequency, what surfaces does this include):

- Spray bottles will Hillyard Vindicator + (product has documented Coronavirus kill claim) and listed as an approved disinfectant under EPA # 1839-167. Product has been stationed throughout the building. Anyone that comes into the building will ensure multiple cleanings of touch points throughout the workday, as needed based on the use of the workspace.
- Custodian to also clean high touch points at least once per day.

☑ General cleaning practices (frequency, how will you monitor cleaning):

- Minimum of daily cleaning by custodial staff to be monitored by the Chief Custodian.
- Soap and water solution provided to all classrooms for daily, general cleaning.

☑PPE needed (specific for cleaning):

• PPE will be used appropriate to the task and JSA, monitored by the chief custodian.

☑ Disinfectant used (type, contact time required):

• Hillyard Vindicator + dispensed through the Hillyard Arsenal Dispenser. https://www.hillyard.com/images/ProductData/HIL00168.pdf

⊠Safety Data Sheets (SDS) for products:

• Employees will be expected to always follow cleaning requirements as monitored by the chief custodian. https://www.hillyard.com/RTUSDS/MSDSHIL00614RTU.pdf

Student Drop-Off and Pick-up Plan

Current COVID-19 guidelines require you to have proper physical distancing and minimal opportunities for parents and other adults, who are not staff, to enter the building. Please outline your plan for this process.

⊠Drop-Off Plan:

- Parents drop off students in front of the school.
- Bus drops off students on east side of school.
- Students go directly into the building to verify attestation is complete.
- If attestation is complete, students go directly to class.
- If attestation is not complete, students go to gym to be held until attestation and temperature check is complete, and then sent to class.

⊠Pick-Up Plan:

- Parents will stay in their cars and drive into pick up area.
- Students will wait, socially distanced, until their parents arrive.
- Students on buses will be released in staggered times to avoid overcrowding in bus zone.

Student Meals

Current COVID-19 guidelines require you to have altered spaces, reconfigured schedules and adopted necessary plans to provide meals to students that ensures six-foot of physical distance between all persons. Please outline your plan for this process.

⊠Distance Learning Plan:

Meals will be available for pick up by families in various district locations.

⊠In person Learning Plan:

- Meals will be delivered to classrooms.
- Students will eat in their classrooms.
- Students will only remove masks to eat.

District Provided Transportation

Current COVID-19 guidelines require the district to have addressed physical distancing (when possible), maximum ventilation (when reasonable), cleaning, and PPE.

⊠Physical Distancing:

• Physical distancing will be observed while space allows.

⊠Cleaning:

- High touch surfaces will be wiped down in between schools when time allows.
- All buses will be wiped down after AM and PM routes.

⊠Ventilation:

 Windows will be lowered, and roof hatches open to increase ventilation while weather allows.

⊠Face coverings for students and adults:

• Employees and students are required to wear face covering while on buses.

⊠PPE for drivers:

• Drivers will be provided KN95 masks.

Health Screenings

Current COVID-19 guidelines require you to complete health screenings prior to each shift. Describe your health screening process:

☑ Temperature checks (at workplace or home):

- Staff and families will complete the Qualtrics health survey daily.
- Student temperatures will be taken by staff if the health survey has not been completed.
- Teachers will take temperatures of students upon entry.

⊠Thermometer uses (touch/no touch, cleaning process):

- No touch and cleaning frequently
- Gloves worn by health screeners.

⊠Symptoms screened:

- Staff and families with complete the Qualtrics health survey daily.
- If electronic access is not available, they will fill out a paper screener.
- Student temperatures will be taken.
- Please see below.

⊠PPE need for health screenings:

• For staff completing a in person health screening staff must wear a KN95, face shield and gown.

Isolation Room

Location: Music Room

Primary Assigned Staff: Eddie Nunez, Assistant Principal

Back-up Assigned Staff: Patti Thomas, Nurse

Isolation Room Procedures: Please see attached procedures.

Sick Employee Policy

Current COVID-19 standards require organizations have procedures to address sick employees. Describe your plan to address sick employees related to COVID-19:

⊠How employee notifies employer: If COVID related: Report immediately to Brandy Marshall at 253-298-3034 or bmarshall@fpschools.org

⊠When to go home: If COVID related: immediately

⊠Sick leave policy: Information, per the Pierce County Health Department, will be provided at the time of illness to ensure most up to date information.

⊠When employee can return to work: Information, per the Pierce County Health Department, will be provided at the time of illness to ensure most up to date information.

⊠Steps Franklin Pierce School District will take if a sick employee was arounds others at facility: Human Resources will provide notification to other staff as needed, per Pierce County Health Department's current guidance at the time of the potential exposure.

Exposure Response

Describe how Franklin Pierce School District will react if we have a confirmed COVID-19 case:

⊠Incident reporting Report immediately to COVID-19 Site Supervisor. The COVID-19 Site Supervisor will notify the COVID-19 District Managers or HR.

⊠Site decontamination procedure: Will follow all instructions and protocols provided by the Tacoma-Pierce County Health Department for that specific instance of exposure.

⊠Post exposure incident recovery plan: Will follow all instructions and protocols provided by the Tacoma-Pierce County Health Department for that specific instance of exposure.

COVID-19 Safety Training

Describe how Franklin Pierce School will monitor public health communications about COVID-19 recommendations and ensure workers have access to current information:

Factsheets available at https://lni.wa.gov/safety-health/safety-topics/topics/coronavirus.

Source for current COVID-19 information – CDC COVID-19 website:

https://www.cdc.gov/coronavirus/2019-ncov/.

Frequency of training: Initial training with follow up training, weekly.

Training method (In person, video, email, etc.): Staff training through Zoom meetings, PowerPoint slides, email, and Monday Memo.

Topics covered (Symptoms of COVID-19, prevention steps, hygiene etiquette, etc.):

- Information from health department regarding Covid 19 transmission
- Mitigation strategies/prevention: 6 feet social distance, mask, hand washing, attestations, temperature checks
- Reporting of symptoms
- Building policies and procedures

• District policies and procedures

Training attendance records:

- Staff meeting attendance through Zoom
- Record of Monday Memo engagement

^{*}Franklin Pierce School District COVID-19 Safety Plan does not guarantee the health and safety of the employees, customers or public.

^{*}The template for the plan was provided by the Tacoma-Pierce County Health Department.



COVID-19 Health Screening Form

Every day, ask staff, parents, guardians, and older students to review the following questions.

1. Do you have any of the following symptoms within the last day that not caused by

	another condition?		
	☐ A temperature of 100.4 (degrees Fahrenheit) or above?		
	☐ Chills		
	□ Cough		
	☐ Shortness of breath or difficulty breathing.		
	☐ Fatigue		
	☐ Muscle or body aches		
	☐ Headache		
	☐ Recent loss of taste or smell		
	☐ Sore throat		
	☐ Congestion or runny nose		
	☐ Nausea or vomiting		
	☐ Diarrhea		
3.	 Have you been in close contact with anyone with confirmed COVID-19? Have you had a positive COVID-19 test for active virus in the past 10 days? Within the past 14 days, has a public health or medical professional told you to self-monitor, self-isolate, or self-quarantine because concerns about COVID-19 infection? 		
Name:			
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Date: _			
Signat	ure:		
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Franklin Pierce School District Daily Health Screening Procedure for Students:

- Students are to report to their designated classroom entry point immediately upon arrival to school. Students may not congregate in common spaces.
- Any classroom that has an outside door must be utilized as the entry point.
- Ensure that every student is wearing a mask (covering both the nose and mouth) or face shield, if not, a district issued mask will be provided. Maintain social distancing guidelines between staff and students.
- Teachers will meet students at the designated classroom door and ensure the daily health attestation has been completed. If the daily health attestation has not been completed a staff member will escort the student to the designated screening location.
- Any FPSD staff member that is screening students must wear DOH approved PPE, which includes eye protection (goggles or face shield) and a N95 or KN95 mask. A staff member is to ask each student if they have any symptoms of COVID-19 (fever, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting or diarrhea) or if they have been in contact with anyone with COVID-19 in the past 2 weeks.
- After 5 minutes in the screening location, the staff member (wearing above listed PPE) will perform a no contact temperature screen on each student.
- Students with an appropriate mask/face shield, no current symptoms of COVID-19
 (fever, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches,
 headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea,
 vomiting or diarrhea) or exposures within the last 14 days may sanitize or wash hands
 and proceed into the classroom.
- Any student displaying ANY symptoms of Covid-19 (fever, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea, vomiting or diarrhea) or known exposure to COVID-19 in the last 14 days is not permitted to enter the classroom and must be sent to the designated Isolation Room. Office staff will contact building administration and follow district guidelines for handling suspected COVID cases and notify a parent to pick up the student immediately.
- All students and staff must wash hands or use alcohol-based hand sanitizer upon entering and leaving the classroom at any time.
- Any students that arrive at school must have a daily attestation or a health screening will be performed by school office staff prior to entering the classroom.

^{*}These guidelines have been drafted in alignment with the WA State Dept of Health to ensure safety of students and staff.

ISOLATION ROOM PROCEDURES Franklin Pierce School District

SUPPLIES IN CUPBOARD / COVERED CONTAINER-TUB

In order to decrease risk of contamination, the following supplies should not be kept out in the open.

- PERSONAL PROTECTIVE EQUIPMENT (PPE)
 - SURGICAL /DUST FACE MASKS
 - KN95
 - N95
 - FACE SHIELDS
 - GLOVES
 - GOWNS
- PAPER BAGS
- SHARPIE
- HAND SANITIZER
- KLEENEX
- PAPER CUPS
- WATER BOTTLES
- THERMOMETER
- SIGN IN & OUT BINDER
- Oxivir TB Step 1: Cleaning/sanitizing
- Vindicator Step 2: Disinfecting (spray and leave to dry approximately 10 minutes)

SUPPLIES OUT IN THE OPEN

The following supplies must be sanitized and disinfected at the end of each day and/or change of staff.

- TELEPHONE OR WALKIE / TALKIE
- HAND SANITIZER
- WASTE BINS
- HEPA AIR PURIFIER

ISOLATION ROOM STAFF

• What should I wear?

ISOLATION ROOM	IF STUDENT IS WEARING A MASK, THEN STAFF SHOULD WEAR
	N95, face shield, gown, and gloves (fit test with N95).

- Staff will remain in the isolation room until room is cleared of students.
 - o Wash hands / use hand sanitizer upon entering and exiting the isolation room.
 - o If staff needs to take a break, they will need to remove PPE.
 - Throw away gown & gloves.

- If changing from N95 face mask to cloth or dust mask, please put N95 into labeled paper bag – preference is that you only use one N95 face mask per day.
- Staff are to clean and disinfect their area prior to replacement staff coming into the room.
- Face shields will need to be cleaned after each use (inside mild detergent and clean cloth / outside Vindicator spray allow to dry.

STUDENT ENTERS ISOLATION ROOM

- Staff receives communication from school nurse or health clerk that student is coming to the isolation room (health clerk / school nurse logs student into Skyward and contacts parents).
- Ensure staff has appropriate PPE on & is prepared to accept student.
- Isolation Room Log Sign In name, date, and time (record is for contact tracing keep until further notice)
- Student is to wash hands or use hand sanitizer upon entering the isolation room.
- Student will need to switch to surgical / dust mask if they are wearing a cloth mask.
- Ensure student is wearing face mask correctly.
- Maintain 6 feet distancing if possible plastic barriers must be in place if unable to maintain 6 feet.

MONITORING STUDENT IN ISOLATION ROOM

- Take student's temperature if they have not completed the daily health screening already or if their symptoms are worsening.
- If student needs to use the bathroom:
 - o Student is to use hand sanitizer upon exiting and re-entering isolation room.
 - o Send student to private bathroom if possible.
 - May need to call for escort to and from bathroom to ensure a direct path & that hands are staying to themselves.
 - o Student must continue to wear their face mask.
 - Escort person or custodian will need to clean & disinfect high-touch areas in the bathroom with Vindicator immediately after use if bathroom is not in the isolation room. If the bathroom is in the isolation room, the staff person in the isolation room needs to spray the handles in the bathroom and the doors with Vindicator.
- If student vomits, notify custodian. The custodian will follow the Exposure Response.

STUDENT DISCHARGED FROM THE ISOLATION ROOM

- Parent formally checks student out just outside the isolation room exit (preferable scenario)
 - o Review letter / handout with parent & obtain parent's signature, time, and date. *Copy to go to attendance & health clerk for computer entry and then file in health file.*
- Isolation Room Log Sign Out student name, date, and time for contract tracing purposes.

OR

Parent formally checks student out at front office.

- o Office staff / health clerk reviews discharge letter / handout with parent & obtain parent's signature, time, and date. Copy to go to attendance & health clerk for computer entry and then file in health file.
- Student is to wash hands or use hand sanitizer upon exiting the isolation room.
- After parent has completed check-out, student is escorted to meet parent at nearest exit (according to building)
- Isolation Room Log Sign Out student name, date, and time for contract tracing purposes.

SANITIZE & DISINFECT STUDENT AREA AFTER EACH STUDENT LEAVES

Wipe the cot or chair with sanitizer wipes. Spray Vindicator on surfaces, common touch points and plastic curtain barrier.



